1.- Write the missing letters to complete the words.

a) N ____  ____ ____ b ____ ____ __

b) r ____ ____ er

c) Pl ____ ____ gr____ ____ nd

d) t ____ ____ ____ er

e) B ____ ____ ____ y

f) g ____m

g) e _____ _____ _____ _____ r

2.- Now write sentences using the vocabulary above and the actions verbs from the box.

<table>
<thead>
<tr>
<th>Work</th>
<th>Write</th>
<th>Play</th>
<th>use</th>
<th>teach</th>
</tr>
</thead>
</table>

1.-_______________________________________________________

2.-_______________________________________________________

3.-_______________________________________________________

4.-_______________________________________________________

5.-_______________________________________________________
3.- Look at the picture and write 5 sentences using the prepositions in the chart below.

<table>
<thead>
<tr>
<th>across</th>
<th>behind</th>
<th>in</th>
<th>between</th>
<th>next to</th>
</tr>
</thead>
</table>

1.- _____________________________________________________.
2.- _____________________________________________________.
3.- _____________________________________________________.
4.- _____________________________________________________.
5.- _____________________________________________________.

4.- Complete with the correct word. Use a / an

_____ bank       _____ elephant
_____ hospital   _____ city
_____ beach      _____ computer
_____ school     _____ island
5.- Choose and write the correct answer: AM / IS / ARE

1.- Rita ______ my friends.  ( am / is / are )
2.- The chair _____ brown.  ( am / is / are)
3.- Monkeys ______ funny.  ( am / is / are)
4.- Dana and I ______ cousins. ( am / is / are)
5.- I ______ hungry.  (am / is / are )

Write 5 more sentences using the verb to be.

__________________________________________________.
__________________________________________________.
__________________________________________________.
__________________________________________________.
__________________________________________________.

6.- Classify the words from the box.

<table>
<thead>
<tr>
<th>Places at school</th>
<th>Geography, science, P.E equipment</th>
<th>Periods of time</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Soccer ball / principal's office / month / airplane / microscope / main entrance bathroom / computer lab / map / nurses's office / island / library / auditorium basketball / season</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7.- Read each number and write the correct place value.

<table>
<thead>
<tr>
<th>Numbers</th>
<th>thousands</th>
<th>hundreds</th>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>645</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>9088</td>
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<td></td>
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<td>2651</td>
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<td>8177</td>
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<td></td>
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<td>461</td>
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<td>6844</td>
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<td></td>
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</tr>
<tr>
<td>813</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

8.- Write the following numbers in expanded notation.

a) 562 _________________________________________________
b) 937 _________________________________________________
c) 326 _________________________________________________
d) 238 _________________________________________________
c) 98 _________________________________________________
d) 146 _________________________________________________
e) 25 _________________________________________________

9.- Look at the numbers in exercise 8, and write the numbers with letter.

Example: five tens four units

1.- ________________________________________________
2.- ________________________________________________
3.- ________________________________________________
4.- ________________________________________________
5.- ________________________________________________.

6.- ________________________________________________.

7.- ________________________________________________.

10.- Draw your family members. (grandma, grandpa, sister, brother, mom, dad, aunt, uncle, cousin etc.)

11.- Color and describe the people from the picture and write a sentence about each one, use some of the adjectives from the box.
1. Draw hands on each clock and write the time you do these activities below the clocks. Answers the questions below in complete sentences, for example: I OFTEN GET UP AT 6:00 a.m. Use frequency adverbs like sometimes, never, often, etc.

Tall - short - long - curly - thin - fat - serious - funny

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________

12. Draw hands on each clock and write the time you do these activities below the clocks. Answers the questions below in complete sentences, for example: I OFTEN GET UP AT 6:00 a.m. Use frequency adverbs like sometimes, never, often, etc.

get up

---
go to school

---
have lunch

---
do homework

---
watch TV

---
go to bed

---

1. What time do you usually get up? ____________________________
2. What time do you usually go to school? ________________________
3. What time do you usually have lunch? ________________________
4. What time do you usually do your homework? __________________
5. What time do you usually watch TV? ________________________
6. What time do you usually go to bed? ________________________